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| |  | | --- | | **Beowulf Essay**  Teacher Name: **Emily DeSantis**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4 - Above Standards** | **3 - Meets Standards** | **2 - Approaching Standards** | **1 - Below Standards** | **Score** |
| **Textual Evidence** | All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the chosen trait. | Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the chosen trait. | At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the chosen trait. | Evidence and examples are NOT relevant AND/OR are not explained. |  |
| **Grammar & Spelling** | Author makes no errors in grammar or spelling that distract the reader from the content. | Author makes 1-2 errors in grammar or spelling that distract the reader from the content. | Author makes 3-4 errors in grammar or spelling that distract the reader from the content. | Author makes more than 4 errors in grammar or spelling that distract the reader from the content. |  |
| **3 Heroic Traits** | Three clearly stated heroic characteristics of Beowulf. | Two clearly stated heroic characteristics of Beowulf. | One clearly stated heroic characteristic. | Zero characteristics given. |  |
| **Focus or Thesis Statement** | The thesis statement names the topic of the essay and outlines the main points to be discussed. | The thesis statement names the topic of the essay. | The thesis statement outlines some or all of the main points to be discussed but does not name the topic. | The thesis statement does not name the topic AND does not preview what will be discussed. |  |

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